COMPREHENSIVE SERVICE DELIVERY

The Western Egyptian Economic Opportunity Council (EOC) Head Start program has provided services to the Illinois counties of Monroe, Perry and Randolph since its early days as a summer program in 1965. Over the years, the program has expanded and added programming options to meet the needs of the children and families it serves. Perhaps the heart of the program distinguishes Head Start among other options for preschool education and has served as a model for social service agencies across the United States and internationally by setting the standard for comprehensive services.

The Head Start program is able to provide supports for both the child and the extended family though engagement where one feels healthy, safe, connected, and encouraged. The program employs a team of individuals who are specialized in areas of administrative planning, fiscal management, community engagement, family support, early childhood education, individualized instruction for children of all abilities, physical, oral and mental health, and nutrition.

The Western Egyptian EOC Head Start program is funded to serve 308 preschool children ages three to five. Families are provided with two service options: part-year, part-day classes (4 hours per day, 4 days per week, mid-August through April) or full-year, full-day (up to 11.5 hours per day, 5 days per week, 12 months per year).
Parents are Welcome in the Classroom!

Community Support for Western Egyptian EOC Head Start included 849 persons providing volunteer services during the program year. 538 of the volunteers were current or former Head Start parents.

**Head Start children are healthy children!**

- 100% of children received Medical Screening
- 96% of children received Dental Care

**Program Options**

- 36% of families selected Full-Day, Full-year services
- 64% of families selected Part-Day, Part-Year services

**Income Eligibility**

- 74% below 100% federal poverty line
- 16% below 130% federal poverty line
- 10% above 130% federal poverty line

**Families Services Provided**

- 98% child support assistance
- 96% parenting education
- 21% food, clothing or shelter
- 13% housing and utilities
- 9% GED programs and college
- 7% mental health support
- 6% domestic violence services
- 5% job training
- 3% relationship education
- 3% health education

**Supporting Children’s Healthy Development**

Children learn healthy habits and practice them daily in the classroom by brushing teeth after meals, frequent handwashing, covering sneezes and coughs in the elbow, and toileting skills.

Classroom menus are created by a registered dietician and individual health plans for children with dietary needs are created. Children participate in weekly cooking and nutrition activities and families receive nutrition education during home visits with the Family Advocate.

The Health Manager consults with parents and partners with the teaching staff to provide a healthy environment for all children.

**Safe Environments**

Children play on preschool age only playgrounds. Bus monitors are present on every bus route to assist children on and off the bus and children are buckled in to the seat with an integrated five-point child-size seat belt.

All staff are trained annually for First Aid/CPR and pass thorough background checks.

Classrooms are inspected annually by Illinois Department of Children and Family Services, Fire Marshall, and Health Department.

Parents receive comprehensive services that include partnering with teachers to select education goals for their child and by partnering with a family advocate to select goals for themselves.
Western Egyptian EOC Head Start uses the Teaching Strategies Creative Curriculum as an environment based curriculum which allows teachers to plan and enhance their classrooms in order to meet the individual needs of all children. The program utilizes Teaching Strategies GOLD as an assessment system. The Teaching Strategies GOLD objectives for Development and Learning allow teachers the opportunity to collect observations and enter them into an internet-based system. Western Egyptian EOC Head Start designed a Child Assessment Summary to complement the tools and is completed at three checkpoints throughout the program year.

The Child Assessment Summary is reviewed with each child’s parent during family/teacher conferences. The parent and teacher select at least three learning objectives that can serve to be beneficial for the child to receive individualized learning support both in the classroom and at home.

A field trip to the local Kindergarten is taken at the end of the program year. Children meet the Kindergarten teacher, tour the school and create a personalized book to take home to share with parents in order to prepare for the Kindergarten experience.

Western Egyptian EOC Head Start promotes the mental health of children by partnering with parents to assess each child’s social and emotional development and planning individualized support for both home and school. Western Egyptian EOC Head Start is a Conscious Discipline practicing school and works from a School Family perspective to support self-regulation in children.
ACCOUNTABILITY

The annual agency audit was conducted by Sikich, LLP for Fiscal Year 2014. The agency was found to be in full compliance with the Government Auditing Standards and OMB Circular A-133.

Program year 2014-2015 was the first year of the five-year grant cycle for Western Egyptian Head Start therefore no federal reviews occurred.

FINANCIAL REPORT

FUNDING SOURCES
US Dept. of Health and Human Services $1,999,246
(Fiscal Year May 1, 2014 through April 30, 2015)
US Dept of Agriculture through IL State Board of Ed $153,352
(Child and Adult Care Food Program)

Proposed Budget for May1, 2015 - April 30, 2016
Salaries $1,374,458
Fringe Benefits 266,517
Travel 7,393
Supplies 95,632
Contractual 160,990
Other* 442,113
$2,347,103

*utilities, parent activities, food, insurance, classroom/building leases

89% of Eligible Children were Served

Western Egyptian EOC Head Start served 391 children from 363 families in the 2014-2015 Program Year

PROGRAM ENROLLMENT

Ages of Enrollees
3 year olds 43%
4 year olds 47%
5 year olds 9%

Primary Language of Family Home
English 97%
Spanish 3%

Race of Enrollees
Black/African-American 8%
White 82%
Bi-racial/Multi-racial 10%

Ethnicity
Non-Hispanic/Latino 93%
Hispanic/Latino 7%

Average Monthly Enrollment
Enrollment was lower in summer months 83%

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